

SPANISH: THE BASICS, Part I **LANG6451**

Course Outline

Description: In this course, the student will have the opportunity of learning while playing different games and activities, interacting with others and gaining speech skills. The student will be able to conjugate and build phrases in Present tense in Spanish.

It is important to review the material assigned by the instructor and study new words and expressions, as well as grammar structures after each class. In this way, the student will be enhancing his or her skills of communication in Spanish, being able to use recently learned content in the following session. The topics are flexible and depend on the interest of the group and learning speed. Therefore the lectures may change as the course progresses. The order of lectures may differ that of the textbook, in order to offer more consistent learning strategies that combine both the textbook, presentations, audiovisual files, handouts and diverse activities in class.

Course Goals:

To build a strong foundation of Spanish that enables the student to communicate in daily situations. Understanding the basics of grammar and the proper use of genders and articles in Spanish. Prepare students for a deeper understanding of the language in “Spanish beyond the basics”.

Course Objectives:

At the completion of this course, the student will be able to: Build sentences in Present Tense using regular verbs ending in AR, ER and IR. The student will be able to communicate effectively in daily situations

Attendance Requirements:

Students must miss no more than two classes to receive a completion for this course. A grade report can be printed from myWCS.

Code of Student Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behavior that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

Western Continuing Studies

GENERAL TOPICS

1. INTRODUCTION TO SPANISH

- Introductions in Spanish
- How to add personal information
- Countries and Nationalities
- Languages and Occupations
- Why to study Spanish?
- The Spanish Speaking World

2. THE SPANISH ALPHABET

- The Spanish Alphabet and Pronunciation
- Special sounds in Spanish
- Regional variations in pronunciation
- Hellos and Good-Byes

3. ABOUT PEOPLE, THINGS AND ACTIONS

- Nouns and Gender
- Definite and indefinite articles
- The Plural form of Nouns
- Diminutives

4. SUBJECT PRONOUNS AND VERBS

- Subject Pronouns
- Why is important conjugating in Spanish? Avoiding redundancy
- An Introduction to Verbs

5. SER AND ESTAR

- The Verb Ser
- The Verb Estar
- ¿Cómo es? Or ¿Cómo está?
- Ser or Estar?

6. SER AND ESTAR, PART 2

- Rules for using *Ser*
- Rules for using *Estar*
- Words That Change Meaning with Ser and Estar

7. ACTIONS AND POSSESSIONS

- Verb Stem and Endings
- Verbs Ending in –ar: Present Tense
- Making a Sentence Negative
- Asking Yes-No Questions
- Answering Yes-No Questions

8. POSSESSIONS AND FAMILY

- Negative Expressions
- Possessive Adjectives
- Possession with De
- The family members

9. DESCRIBING PEOPLE AND THINGS

- Adjectives
- Adjective Placement
- Superlatives and Diminutives of Adjectives
- Colors
- The Question Words ¿Quién?, ¿Qué?, ¿Cuál?, and ¿Por qué?
- ¿Cuál? or ¿Qué?
- The Question Words ¿Dónde?, ¿Cuándo?, and ¿Cuánto?

10. VERBS ENDING IN ER AND IR

- Verbs ending in –er: Present Tense
- Verbs Saber, Conocer and Poder
- Verbs Ending in –ir: Present Tense